

Fullerton Union High School Reopening and Safety Plan



August 25, 2020

*This is a fluid working document that may be adjusted
as conditions and/or guidance change*



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LETTER FROM DR. SCAMBRAY



FULLERTON JOINT UNION HIGH SCHOOL DISTRICT

1051 West Bastanchury Road • Fullerton, California 92833

Office of the Superintendent

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Dear Staff Members, Students, and Parents/Guardians,

Fullerton Joint Union High School District continues to actively monitor the public health climate of Orange County and is using this information to drive the opening of our schools for the 2020-2021 school year. We are grateful for the patience and hard work of our staff and students during these times.

Governor Newsom unveiled the Blueprint for a Safer Economy on August 28, 2020. The Blueprint includes a color-coded, tiered system that utilizes two metrics, case rates and test positivity, to measure how widespread COVID-19 is in each county and guide what is allowed. Each county will fall into one of four colored tiers – Purple (Widespread), Red (Substantial), Orange (Moderate) and Yellow (Minimal) – based on how prevalent COVID-19 is in each county and the extent of community spread. Orange County is currently in the Red tier.

Counties must remain in every tier but purple for a minimum of 21 days before being eligible to move into the next tier. In order to move into a less restrictive tier, a county must meet that tier's criteria for two straight weeks. The State's new website will track the metrics, show an interactive map and list business sectors open by each county. The following link can be used to access the State's new website: [COVID19.CA.GOV](https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/COVID19.CA.GOV).

In light of this new information, and to ensure the safe reopening of our schools and provide our staff, students and families the time needed to transition from distance to hybrid learning, the Fullerton Joint Union High School District will reopen no sooner than October 5, 2020.

The District will be prepared to shift between the following learning models throughout the school year for all students, based on state, county and local health department guidance, orders and/or local conditions at the time.

Three-Stage Plan for Opening Schools During the 2020/21 School Year

- **Stage 1: 100% Distance Learning Model (All students at home)**
 - Used when Orange County is on the Purple (Widespread) tier and/or a Stay-at-Home order is issued by state, county, or local health officials
 - All students at home - Distance Learning is in place for all students
 - Attendance accountability in each class
 - Daily standards-based instruction
 - Rigorous and engaging assignments
 - Regular communication with students and parent

- **Stage 2: Hybrid Cohort Model (Cohorts A/B & C)**
 - Used when Orange County is on the Red tier for 21 consecutive days or longer
 - Option to receive in-person classroom instruction 2 days per week and at home instruction 3 days per week (Cohort A & B) or 5 days instruction at home (Cohort C)
 - Attendance accountability in each class
 - Daily standards-based instruction
 - Rigorous and engaging assignments
 - Regular communication with students and parents

- **Stage 3: 100% In-person Classroom Instruction Model (all students)**
 - Used when State of California and Orange County local conditions support instruction without the need for social distancing
 - Full time in-person classroom instruction

The District will prepare for all stages and will notify parents and staff members in a timely manner. If you have any questions please do not hesitate to contact your school administration. For the latest information, please visit the District website at www.fjuhsd.org.

The Board of Trustees and I thank you for the support you have shown to your students and District staff members. We remain dedicated to ensuring that all students are provided with the opportunity to reach their full potential regardless of the platform for instruction. Collectively we will get through this together.

Sincerely,



Scott Scambray, Ed.D.
Superintendent



WORKSITE PLAN

Worksite Plan Development

In accordance with the Orange County Health Care Agency (OCHCA), the Health and Safety Committee divided into the following five sub-committees including representation among students, parents/guardians, classified, certificated, and management:

- Development of a Worksite Plan
- Provide Training for Employees and Students
- Plan Control Measures and Screening
- Implementation of Thorough Cleaning and Disinfecting
- Promotion of Physical Distancing

FJUHSD Approved Health and Safety Committee Recommendations

The Health and Safety Committee presented the following recommendations to the FJUHSD Board of Trustees on August 4, 2020.

- Develop site implementation team to review plan implementation daily.
- Perform site risk assessment with FJUHSD Facilities Office.
- Follow the process and procedures outlined by [California Department of Health](#).
- Establish process for potential and positive case reporting with FJUHSD Human Resources Office.
- Communicate worksite plan to and provide training for staff.

Risk Assessment and Site Implementation Team

The Fullerton Union High School team worked directly with the FJUHSD Facilities Office to perform a risk assessment for the site and will continue to monitor daily implementation of the worksite plan.

Performed site risk assessment with FJUHSD Facilities Office on 8/7/2020 with the following participants:

- Todd Butcher, Executive Director of Facilities and Construction: tbutcher@fjuhsd.org
 - 714-870-2818
- Raul Cervantes, District Operations Manager: rcervantes@fjuhsd.org
- Dale McCurry, District Maintenance and Operations Manager: dmccurry@fjuhsd.org
- Amanda Bentley, FUHS Assistant Principal, Instruction and Operations: abentley@fjuhsd.org
- David Cagley, FUHS FSTO Building Representative: dcagley@fjuhsd.org
- Magdalena Villalba, FUHS Teacher/FSTO Representative: mvillalba@fjuhsd.org
- Allison Lohran, FUHS Site Member/Safety Committee: alohran@fjuhsd.org
- Robert Zamora, FUHS Lead Custodian: rzamora@fjuhsd.org

The Site Implementation Team will meet weekly on Wednesdays or more often if necessary. The team consists of the following members:

- Amanda Bentley, Assistant Principal, Instruction and Operations
- David Cagley, FSTO Building Representative
- Robert Zamora, Lead Custodian



TRAINING FOR EMPLOYEES AND STUDENTS

Relevant Training for Staff and Students

Training has been provided by FJUHSD to all staff and students through videos shared with all students, parents, and staff via email that are also posted on the [school website](#) and [FJUHSD District website](#) as well as through the link provided below. Staff will continue to be provided time to watch these videos during professional development.

The trainings cover the following areas:

- Personal safety actions:
 - Enhanced sanitation practices
 - Importance of 6 foot social distancing guidelines
 - Proper use of masks including removal and washing of cloth masks according to CDC and CDPH guidelines
- Screening practices using Center for Disease Control (CDC) and California Department of Public Health (CDPH) guidelines.
- Important information related to COVID-19 including:
 - [Specific symptom identification](#) (see page 18 for list of symptoms from CDC in flow chart)
 - Emphasis on not coming to work or school if exhibiting signs or symptoms of COVID-19
 - [Practices for preventing spread](#) (see visual in appendix)
 - [When to seek medical attention](#)
 - [Populations particularly vulnerable](#)
 - [FJUHSD Isolation Protocols](#)
- Provide Information to Staff Regarding:
 - Leave and workers' compensation benefits.
 - For janitorial workers and plumbers, communicate the hazards associated with working on sewage or plumbing, and performing janitorial services, since COVID-19 has been found in feces of infected persons.

[COVID-19 Training Videos for Students, Parents, and Staff Members](#)

Additional site specific training videos can be found on home page of school website



SCREENING AND CONTROL MEASURES

The following will be utilized for the safety of students and staff.

Screening:

- Passive Screening: Qualtrics.com
 - Qualtrics screening application will be used to support passive screening of all staff, students and guests prior to arrival on campus. Site administration will work closely with district nursing staff to follow up on any suspected case of illness. Additionally this application can be used either by way of personal phone, and or home computer.
 - <https://www.qualtrics.com/support/survey-platform/common-use-cases-rc/public-health-covid-19-pre-screen-routing/>
- Active Screening: Thermal imaging cameras at school and office entry points for daily temperature checks located with specific locations (reference map [here](#))

Camera Locations:

- One entry is located on the Pomona St. side of the campus (in between the central and 140 buildings), the camera is located in the Breezeway of the Central Building
- The second entrance is located at Lemon St. (via the drop off area/parking structure) is located under the main staircase of the 200 building. [See Campus Map on page 29.](#)

Screening and Clearance Information:

- [THERMAL CAMERA INFO](#)
- Student arrival will be monitored by campus supervisors and/or administration as they walk through the cameras.
- Students will be issued a wristband daily upon clearance of active screening (temperature less than 100.0 degrees Fahrenheit-no touch thermometer) and it is to be visibly worn for the entirety of that school day. Each day will have a unique wristband issued.
- Students arriving to school in the middle of the day will need to be screened through the front office.

Staff COVID-19 Testing

- Onsite COVID-19 testing, at no cost to employees, will be provided to all staff members prior to transitioning from distance learning to the hybrid learning model.
- Thereafter, all staff members will be tested, at no cost to employees, once every 60 days or until such time that the District receives alternative guidance from the CDPH, OCHCA and CDC or is permitted to return to a traditional instructional model.

Control Measures

- Directional walkways identified; floor markings and stickers for social distancing and traffic flow used throughout campus ([see campus map on page 29](#)).
- Environmental Protection Agency (EPA) approved disinfectant spray recommended for COVID 19 provided in each classroom.
- No-touch thermometers in each classroom for teachers to self-screen and/or use in their classroom as needed.
- Clear plastic dividers for use on desks for staff and students as needed in each classroom.
- Visible safety measure signage posted throughout campus.
- HVAC Units: all units have been modified to accommodate maximum volume of exterior air flow. MERV 13 filters installed by District in HVAC equipment.

- Each campus will be equipped with a predetermined isolation location for use by school site administration and nursing staff to ensure proper isolation of any suspected COVID19 case. This location has been established using a CDE adapted checklist for isolation.

Masks

The following is in accordance with the [California Department of Public Health's \(CDPH\) Guidance for Face Masks](#).

Per OCHCA, students must bring and utilize masks:

- While in classrooms
- While waiting to enter campus
- While on school grounds (unless seated eating or drinking)
- While leaving school
- While on the bus

Personal masks will be allowed in compliance with dress code policy.

Personal Protective Equipment

Personal Protective Equipment (PPE) will be provided to staff and students if they do not have them, in accordance with OCHCA guidelines.

The following PPE items are available on-site for students and staff, per CDC, CDPH and OCHCA:

- Teachers and identified staff members will receive reusable face shields.
- Touch-free hand sanitizer stations in each classroom and office space.
- Students are responsible to bring appropriate mask to school and must have it on at all times when on campus
 - Disposable paper masks for students and adults will be provided if theirs are lost or damaged on campus or on a school bus.
- Face shields and cloth masks for staff
- EPA approved disinfectant spray and wipes recommended for use with COVID 19
- Gloves will be provided for students and staff for the use in computer labs and any classroom with keyboards.

The following PPE will be provided for Custodial Staff, Food Service Workers, School Nurses (RN/LVN) and Instructional Aides working closely with those who may be ill:

- Gloves
- Face Shields
- N95 Masks
- Aprons and/or Coveralls

**Food Service Workers will utilize single-use disposable PPE.



CLEANING AND DISINFECTING

Cleaning and Disinfecting

FJUHSD will ensure sites are provided with sanitary products stored in Warehouse (including sanitizer, masks, gloves, etc.). Cleaning supplies will be distributed by Facilities thru the DSC and delivered to each site. The District is using [disinfecting products](#) for use against COVID-19 on the Environmental Protection Agency (EPA) approved list "N". Click [here](#) for additional information.

- Custodial staff to clean and disinfect high traffic areas throughout the day using EPA approved/recommended for COVID 19 products, by custodial staff, teachers and/or students.
 - Daily cleaning by custodial staff
 - Weekly deep cleaning on Wednesdays
- Clean and disinfect high traffic and high contact areas by trained custodial staff including student desks, doors, handrails, light switches, desktop computers, countertops, pull handles, faucets, paper dispensers, toilets, air dryer, sinks, etc.
- Shared equipment transferred between students and/or staff will be regularly cleaned and sanitized.
- Custodians will follow product instruction and [OSHA requirements](#) including proper ventilation during cleaning and disinfecting.
- Touchless hand sanitizer readily available in classrooms, hallways, offices and high traffic areas.
- Disinfectant products are available for both staff and students to disinfect classroom surfaces as needed and during passing periods.
 - The [disinfectant product](#) provided has a [45 second dwell time](#) and requires no PPE.
 - Hands free paper towel dispensers will be provided in classrooms
 - Additional time for passing periods has been created to allow for an 8 minute passing period in order to allow for one-way directional traffic and an opportunity for sanitation of classrooms between classes
 - Students will also have the option to wipe down their work space
- Buses to be thoroughly cleaned and disinfected daily.
- Regularly clean and sanitize shared equipment when transferred between students and/or staff.
- Post signs emphasizing basic infection-prevention measures, including hand-washing signs in restrooms, as recommended by CDC.



SOCIAL DISTANCING

Social Distancing

Social Distancing will limit the spread of the virus. Fullerton Union High School will make a concerted effort to:

- Restrict non-essential visitors, volunteers, and activities involving outside groups.
 - The [Qualtrics](#) application will be utilized to monitor the passive screening of students, staff and visitors on campus.
 - This screening will occur at home, prior to coming to campus.
 - The school site will receive a report with the results of the screening.
- Limit group activities wherever practicable.
- Limit use of shared outdoor equipment and objects and encourage physical activity that requires minimal contact with surfaces.
- Division of students into three cohorts to allow for less students physically present on campus and in classrooms on any given day.
- Directional walkways identified; floor markings and stickers for social distancing and traffic flow used throughout campus (see [campus map on page 29](#))
- Arranged classroom space to remove all non-essential furniture, allowing maximum space for students and staff, in accordance with CDPH guidelines.
- Arranged student desks 6 ft. apart, when practicable.
- Visible safety measure signage posted throughout campus.
- Student Restroom Use: When possible, students will use one-way entrance and exit and restroom doors will be left open. In multiple stall bathrooms, students will limit capacity based on social distancing guidelines.
- Water Fountains and Bottle Stations: Water fountains will not be permitted for use. All students will need to bring their own reusable water bottle to utilize the bottle filling stations.
- Social distancing to be monitored by site administration and campus supervisors before school, at break, during lunch and passing periods, and upon the conclusion of the school day as students exit the campus.

Breaks and Lunch

- Closed campus during break and lunch to minimize outside exposure for students
- Students will not be allowed to eat and/or congregate in enclosed areas and/or hallways.
- Students will not be allowed to spend break or lunch inside classrooms, unless special appointments have been made by the teacher.
- Social distancing to be monitored by site administration and campus supervisors before school, at break, during lunch and passing periods, and upon the conclusion of the school day as students exit the campus.
- Use of 2 additional mobile food carts to spread out student lunch lines.
- Discourage any shared food or beverages between students.

Food Services

For the Food Services Safety Plan, click [here](#).

While the District is operating online distance learning for students, school cafeterias will be ready when the hybrid schedule is implemented with the introduction of student cohorts. The Food Services of FJUHS will participate in all USDA waivers that allow for flexibility in response to the Covid19 uncertainties. Waivers allow for mealtime flexibility, parent/guardian

meal pick-up, not requiring students to congregate during meals, and serve versus offer school meals.

Students Online Learning:

- Participating in the National School Lunch Program (in compliance with all meal patterns)
 - All schools will serve and offer meals during breakfast, lunch, and supper (at 4 qualified schools)
- All schools operating through Grab-and-Go (walk-up or drive thru) and delivering meals to Special Education students
 - Grab-and-Go (walk-up or drive thru)
 - Motorized carts will be set up in student parking lot to serve all meals
 - Meal deliveries to homes of Special Education students
 - PPE's and safety protocols in accordance with CDC, CDPH, CDE, and OCHCA guidelines
 - All Food Service workers will be equipped with adequate disposable PPE's (masks, face shields, gloves, and gowns)
 - Touchless payment through the use of scanners, student ID cards, and encouraging families to load funds to online account
 - Signage/posters/ and decals with safety measures and protocols for both staff and students (e.g. six-feet apart, washing of hands, Covid symptoms)

Hybrid Schedule:

- Participating in the National School Lunch Program (in compliance with all meal patterns)
 - All schools will serve and offer meals during breakfast, lunch, and supper (at 4 qualified schools)
- All schools will have on-campus operations & Grab-and-Go (walk-up or drive thru)
 - Grab-and-Go (walk-up or drive thru)
 - Motorized carts will be set up in student parking lot to serve all meals for cohorts online that day
 - On-campus operations
 - Meals will be served at the cafeteria, snack bars, motorized cart in the quad (every other cashier/POS will be closed in accordance with social distancing guidelines)
- PPE's and safety protocols in accordance with CDC, CDPH, CDE, and OCHCA guidelines
 -
 - All Food Service workers will be equipped with adequate disposable PPE's (masks, face shields, gloves, and gowns)
 - Touchless payment through the use of scanners, student ID cards, and encouraging families to load funds to online account
 - Signage/posters/ and decals with safety measures and protocols for both staff and students (e.g. six-feet apart, washing of hands, Covid symptoms)

Before and After School

- Educate and encourage students to avoid congregation while arriving at or leaving campus.
- Students will utilize the directional walkways, signage and school map in order to determine entry and exit routes in order to maintain social distancing.

Drop Off and Pick Up

- Parents are encouraged to utilize the student drop off and pick up location near the parking structure on Lemon Street or on Pomona Street adjacent to the school.
 - Please do not drop your student off in the covered area of the structure.
- Please plan to drop your students off early to avoid lines for checking in for the day.
- Please drop off only in designated areas to allow for students to be screened by thermal imaging cameras located under the staircase of the 200 building (next to the parking structure) or in the breezeway of the Central building (accessed at the Pomona entrance of the school).
- As a family, please plan the best location to pick up your students.
- Please promptly pick up your students at your pre-arranged location to avoid student congregation.
- Some factors you may wish to consider are traffic, safety, your student's 6th period class, and/or ease of accessibility to your vehicle after school.
- Please see the [map on page 29](#) as a resource.

District Transportation Protocol During COVID19

FJUHSD Transportation Department will utilize the [California Association of School Transportation Officials](#) (CASTO) [Road Map on Guidance to Reopening Pupil Transportation](#)

The District will implement the recommendations and guidelines for best practices outlined by CASTO to establish sustainable mitigation efforts, engage and train all staff against COVID-19 within the Districts Transportation Department.



COVID-19 TESTING AND REPORTING

Suspected Cases

Staff will follow the protocols on the COVID-19 [Screening Flow Chart listed on page 21](#). (CDPH).

Confirmed Cases

When FUHS receives information regarding an employee or student testing positive for COVID-19 the following steps will be taken:

- Employee: contact Assistant Principal, Amanda Bentley at abentley@fjuhsd.org.
- Student: contact Assistant Principal Marcene Guerrero, mguerrero@fjuhsd.org

Please include the following information:

- The name of the person confirmed
- Date of diagnosis
- If known, date of potential exposure
- Date of first sign of symptoms
- Date of test
- Last date on the Fullerton Union High School Campus
- Determine if personal protective equipment used and social distancing guidelines followed.
- Names of any individuals who had physical contact with the infected person or spent 15 minutes or more within a six feet distance ([exposure flow chart](#))

Administration will contact Human Resources (HR) immediately.

Human Resources will contact OC Healthcare Agency (OCHA) for guidance.

The District will follow OCHSA guidance regarding notification and will make sure the individual is quarantined until sent home utilizing the [FJUHSD COVID-19 Screening Flow Chart](#).

If notification is required, FJUHSD will send information to those impacted in accordance with OCHCA agency guidelines in regards to reporting.

If additional measures need to be taken, we will follow the state and local guidelines and:

Students will follow the [FJUHSD Return to School Guidelines](#)

Employees will follow the [Minimum Criteria for Return to Work Guidelines](#)

Student or Staff Becomes Ill During the Day

If a staff member or student becomes ill during the school day the following steps will be taken:

Each campus will be equipped with a predetermined isolation location for use by school site administration and nursing staff to ensure proper isolation of any suspected COVID19 case. This location has been established using a CDE adapted checklist for isolation.

The ill person will be taken to the "[isolation area](#)" (Room 124), which is separate from the health office.

Temperature and symptoms will be evaluated.

- While checking temperatures and symptoms- must be in a mask, gloves, and/or shields.
- Student's parents will be notified to pick student up
- If the parent does not respond or arrive and symptoms become worse, then 911 will be called
- Staff members will be released to return home
- If too sick to drive, then 911 will be called
- The impacted classroom or area will be evacuated and left unoccupied for 24 hours before sanitation.
- Custodial staff will be notified of potential cases in order to properly disinfect the area.
- It will be recommended that students and staff in prolonged, close contact with the impacted individual isolate until results of the test are returned.

In order to return to campus, the student or staff member will need to present to an administrator a negative test result and/or have been in isolation for 14 days to any administrator in order to return to campus and:

Students will follow the [FJUHSD Return to School Guidelines](#)

Employees will follow the [Minimum Criteria for Return to Work Guidelines](#)



What do I do if my child is experiencing COVID-19 Symptoms while at home?

If your child is experiencing COVID-19 symptoms (see chart on page 18), please keep them at home and contact your child's health care provider. Please contact our Assistant Principal of Student Services at 714-626-3803 or mquerrero@fjuhsd.org to report the absence; a COVID-19 related absence is excused.

What if someone in our household tested positive for COVID-19?

If someone in your household tested positive for COVID-19 and is currently under quarantine or self-isolation, you should follow the advice as prescribed by your healthcare provider, along with the guidelines from the Orange County Health Care Agency (OCHCA) on how long to remain at home and when to return to school. Please make sure to contact the school.

What happens if a student demonstrates COVID-19 symptoms while at school?

If a child becomes ill during the school day, the following [protocol](#) will be followed:

- Each campus will be equipped with a predetermined isolation location for use by school site administration and nursing staff to ensure proper isolation of any suspected COVID-19 case. This location has been established using a CDE adapted checklist for isolation.
- The student is to go to the [isolation location](#) for students who exhibit symptoms (Room 124).
- The student will be taken to an isolation area where temperature and symptoms will be evaluated; student will remain in the isolation area (Rm.124) until they are picked up by a parent or guardian.
- If the parent/guardian does not respond or arrive and symptoms become worse, then 911 will be called.
- The school site will notify our District Office regarding the suspected case and all confirmed COVID-19 cases with OCHCA, who will assist the District in the developing course of action for a positive school or classroom dismissal.

What happens if a positive COVID-19 case occurs at Fullerton Union High School?

For any positive COVID-19 case the following [protocol](#) will be followed:

In accordance with state and local laws and regulations, Fullerton Union High School administration will notify FJUHS Human Resources for staff and Educational Services for students with the following information:

- The name of the person confirmed
- Date of diagnosis

- If known, date of potential exposure
- Date of first sign of symptoms
- Date of test
- Last date on the Fullerton Union High School Campus
- Names of any individuals who had physical contact with the infected person or spent 15 minutes or more within a six feet distance
- Determine if personal protective equipment used and social distancing guidelines followed.

The District Office will coordinate a response with OCHCA. After receiving direction from OCHCA, the District designee will only notify students, staff, and families who have been potentially exposed to COVID-19 and provide health recommendations and guidance from OCHCA.

A positive COVID-19 case may lead a classroom, multiple classrooms, or a school to return to distance learning for a period of time. Our Superintendent and Board of Trustees will determine any closure after consultation with local and state guidelines.

The impacted areas or classrooms will receive intensive cleaning and sanitation prior to reopening.

How are others notified they were in contact with an individual who tested positive for COVID-19?

FJUHSD will work with OCHCA to determine close contact and low risk contacts. Individuals identified will be contacted and outlines specifics regarding how long the individual must quarantine, steps to mitigate contracting the coronavirus, and list symptoms associated with the virus will be reviewed.

All HIPPA notifications guidelines for privacy are always followed.

Employee Screening

Employees must monitor themselves for the following symptoms:

- Fever above 100.0 (no touch thermometer)
- Chills or unexplained fatigue
- Sore throat
- Cough
- New loss of taste or smell
- Other flu-like symptoms

Employee Possible Exposure

Employees who believe they may have been [exposed](#) should follow these steps:

Contact Principal Rubio with the following information:

- Date of diagnosis
- If known, date of potential exposure
- Date of test
- Last date on the Fullerton Union High School Campus

- Names of any individuals who had physical contact with the infected person or spent 15 minutes or more within a six feet distance
- Mrs. Rubio will contact HR with this information
- HR will coordinate responses.

After reviewing the situation, HR will only notify students, staff, and families who have been potentially exposed to COVID-19 and provide health recommendations and guidance.



FJUHSD Student Return to School Guidelines



FJUHSD Student Return-to-School Guidelines COVID19

If the student/parent/caregiver answers YES to any question in Section 1 but NO to any questions in Section 2 of the ([Daily Home Screening Doc](#)), the student would be excused from school in accordance with existing school illness management policy (e.g., until symptom-free for 24 hours without fever reducing medications).

If the student or parent or caregiver answers YES to any question in Section 1 and YES to any question in Section 2 of the ([Daily Home Screening Doc](#)), the student should be referred for evaluation by their healthcare provider and possible testing as directed by the doctor. FJUHSD will not require testing results as a part of return to school policies. Students who have received a negative test result should be allowed to return to school once their symptoms have otherwise improved in accordance with existing [CDC Guidelines](#).

Students who had been diagnosed with COVID-19 or who answered YES to any component of Section 1 AND YES to any question of Section 2 previously on the ([Daily Home Screening Doc](#)) AND do not have evidence of a negative test result should be permitted to return to school as long as they remain in line with current CDC recommendations in "[When Can I Be Around Others](#)" and are no longer showing symptoms. A negative test or doctor's note will not be required for return. Questions regarding return to school should be jointly decided in consultation with parents or caregivers, school personnel, and the student's healthcare provider.

Students who are excluded from school should be afforded the opportunity, as soon as feasible when they are well enough to participate in classwork, to make up any missed classwork without penalty in order to reduce mental or physical anxieties about missed academic opportunities.

Symptom Reference Guide

SECTION 1: Symptoms

If a child has any of the following symptoms, that indicates a possible illness that may decrease the student's ability to learn and also put them at risk for spreading illness to others.

- Temperature 100.0 degrees Fahrenheit, if taken with a no touch thermometer, or higher or 100.4, when taken by mouth
- Sore throat
- New uncontrolled cough that causes difficulty breathing (for students with chronic allergic/asthmatic cough, a change in their cough from baseline)
- Diarrhea, vomiting, or abdominal pain; or new onset of severe headache, especially with a fever

SECTION 2: Close Contact/Potential Exposure

- Had close contact (within 6 feet of an infected person for at least 15 minutes) with a person with confirmed COVID-19: OR
- Had close contact (within 6 feet of an infected person for at least 15 minutes) with person under quarantine for possible exposure to SARS-CoV-2; OR
- Traveled to or lived in an area where the local, Tribal, territorial, or state health department is reporting large numbers of COVID-19 cases as described in the [Community Mitigation Framework](#)
- Live in areas of high community transmission (as described in the [Community Mitigation Framework](#)) while the school remains open.



SCREENING FLOW CHART

FJUHSD COVID-19 Screening Flow Chart

Student or Staff complains of COVID-19 or MIS-C symptoms. Mask student or staff (unless they are having difficulty breathing, if so call 9-1-1).

- *Place student in a room away from others;
- *Staff should go home immediately.

Signs and Symptoms of COVID-19:

- *Fever 100.4 F Orally
- *Chills
- *Nasal congestion
- *Runny nose
- *Shortness of breath
- *Difficulty Breathing
- *Diarrhea
- *Nausea/Vomiting
- *Fatigue
- *Headache
- *Muscle or body aches
- *New loss of taste or smell

Signs and Symptoms of MIS-C:

- *Rash
- *Red eyes
- *Cracked/swollen lips
- *Red/swollen tongue
- *Swelling hands/feet
- *Stomach pain

VERBAL
*When did symptoms appear?
*Recent COVID-19 exposure?

VISUAL
*Difficulty or Rapid Breathing (without recent physical activity)
*Flushed cheeks
*Fatigue
*Extreme Fussiness
*Coughing
*Other COVID-19 Signs or Symptoms

PHYSICAL
*Temp >100.4 F Orally
*Temp >100.0 F No Touch

Verbal, Visual, & Physical concerns out of range?

NO

YES

YES

Allow to rest for 10 minutes

Improving

YES

Back to Class

*Isolate
*Send home ASAP
*Contact Provider
*Contact Public Health

NO

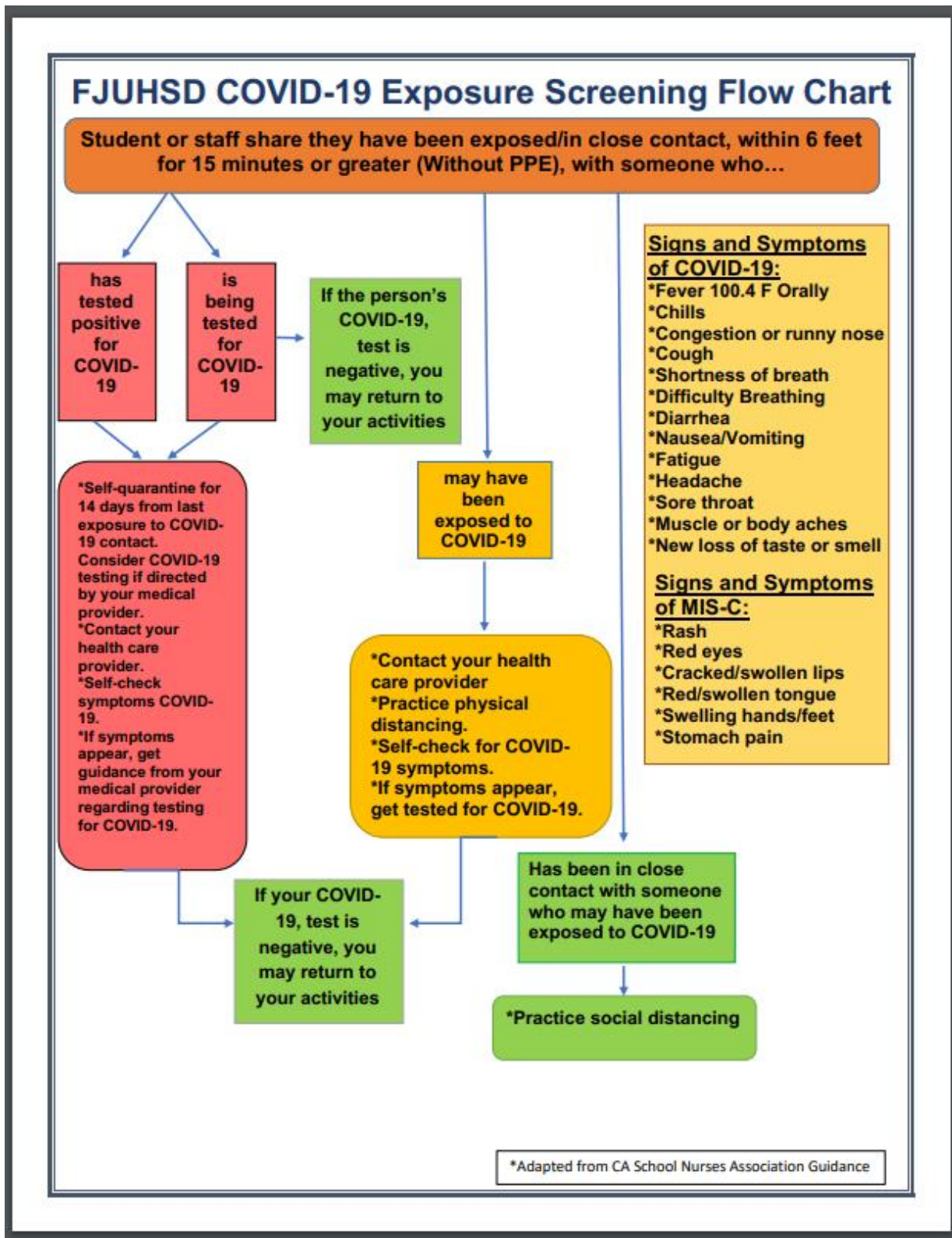
Follow-Up with Student/family Health Services Administrator

Call 9-1-1 (EMS)
*Trouble Breathing
*Bluish Lips/Face
*Chest Pain
*New Confusion
*Unable to wake or stay awake

*Adapted from CA School Nurses Association Guidance

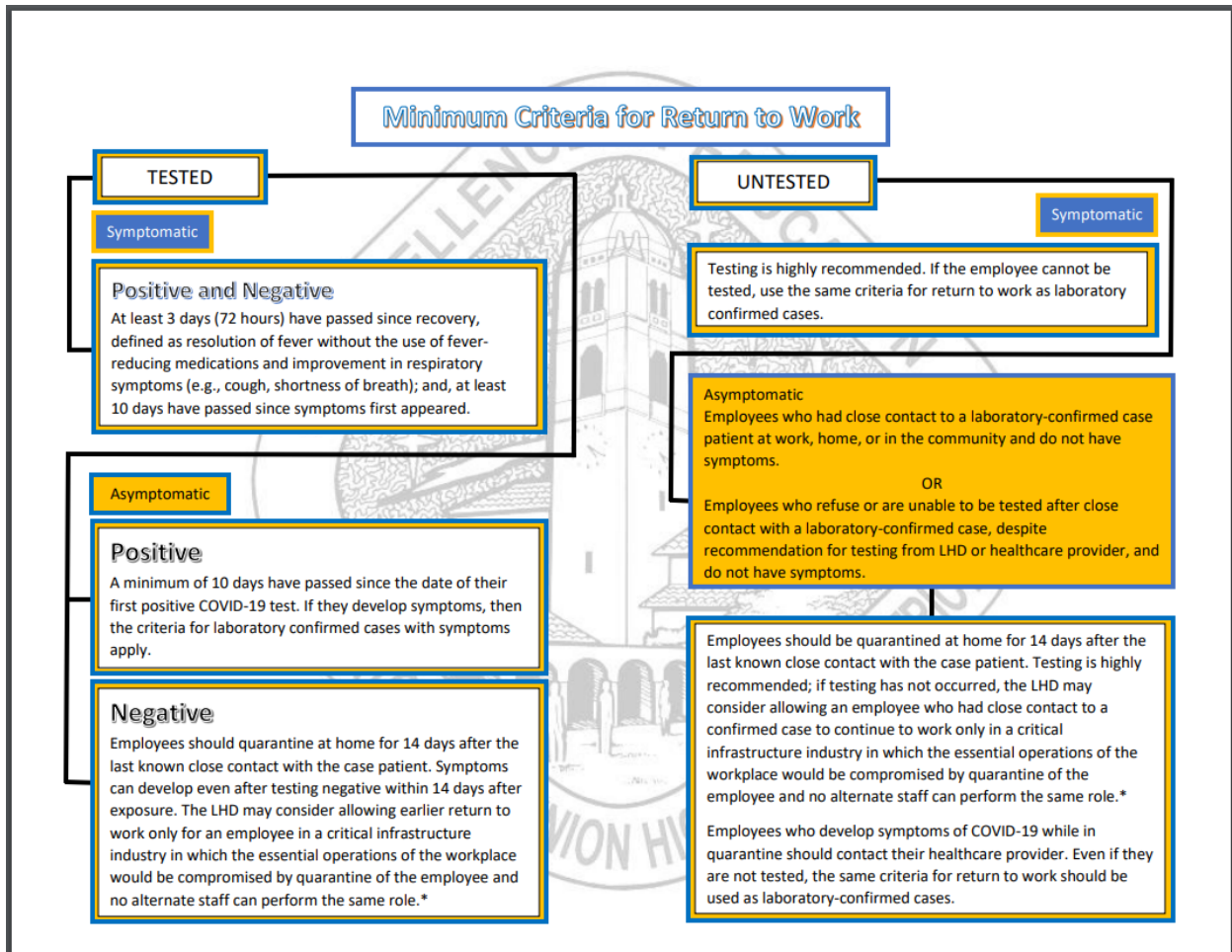


EXPOSURE SCREENING FLOW CHART





Minimum Criteria for Return to Work





HYBRID BELL SCHEDULE

Bell schedules for the transition from distance learning to a hybrid learning model continue to be negotiated by the District and FSTO; once the hybrid bell schedules have been determined they will be communicated with staff, students and parents and made available on the District's and schools' websites.

Please click this [link](#) for the school website.



ATTESTATION

ORANGE COUNTY TOGETHER

SCHOOL REOPENING CHECKLIST

In accordance with the [OC Health Officer's Orders](#) effective June 20, 2020, all businesses, industries and entities that reopen in Orange County shall post an industry-specific checklist and attestation at a visible location at the public entrance of each property. The OC Health Care Agency and the Orange County Department of Education recommend county schools follow this checklist that is supplemental to the [COVID-19 California Department of Public Health \(CDPH\) Industry Guidance: Schools and School-Based Programs](#). The checklist is a summary. Districts and schools should familiarize themselves with the complete CDPH guidance before using this checklist.

1. Develop a Written Worksite Specific Plan

- ✓ Identify the person(s) responsible for implementing the plan.
- ✓ Perform a risk assessment and identify the measures that will be taken to prevent spread of the virus. (May be completed by the school or district)
- ✓ Develop a plan that is consistent with recommendations by the California Department of Public Health (CDPH) for when a staff member, child or visitor becomes sick or tests positive for COVID-19. The plan should include the following:
 - Identify a process to investigate COVID-19 cases, alert the local health department, and identify and isolate close contact with students or staff until they are tested.
 - Considerations for a partial or total closure in response to a student, teacher or staff members testing positive for COVID-19.
 - A plan for communicating positive cases to staff and parents, and for the return of students or employees who have recovered from the illness.
- ✓ Develop a plan for maintaining healthy operations that is consistent with recommendations by the CDPH.
- ✓ Train and communicate the plans with employees and employee representatives.
- ✓ Develop a process to check for compliance and to document and correct deficiencies.
- ✓ Develop a plan for distance learning should school(s) need to temporarily close due to COVID-19.

2. Provide Relevant Training for Employees and Students

- ✓ Train all staff and students and provide educational materials to families in the following safety actions:
 - Enhanced sanitation practices
 - Physical distancing guidelines of six feet and their importance
 - Use of masks including proper use, removal, and washing of cloth masks according to CDPH guidelines.
 - Use a tissue to wipe their nose and to cough/sneeze inside a tissue or elbow. Throw tissues away and wash hands immediately.
 - Screening practices using CDC guidelines.

- Information related to COVID-19 including the following:
 - Specific symptom identification
 - Emphasis on not coming to work or school when exhibiting signs or symptoms of COVID-19
 - Practices for preventing spread
 - When to seek medical attentions
 - Vulnerable populations
- ✓ Provide information to staff regarding:
 - Leave and workers' compensation benefits.
 - For janitorial workers and plumbers, communicate the hazards associated with working on sewage or plumbing, and performing janitorial services, since COVID-19 has been found in feces of infected persons.

3. Plan Individual Control Measures and Screening

- ✓ Identify a process for symptom screenings and/or temperature checks for all staff and students.
 - Students and staff who have a temperature 100.4 or higher will be sent home and remain home until fever free without using fever reducing medications for 72 hours.
- ✓ Require staff or students who are sick or exhibiting symptoms of COVID-19 to stay home.
- ✓ Food service workers and staff in routine contact with the public (e.g., front office) should use gloves and facial coverings.
 - Gloves should be disposed of immediately after use and not be worn for extended periods of time unless being changed frequently.
- ✓ Masks should be worn by students, staff and visitors when six feet of distancing is not feasible and other exemptions do not apply. In some circumstances, Cal/OSHA standards may require respiratory protection for staff.
- ✓ Develop routines enabling students and staff to regularly wash their hands at staggered intervals.
- ✓ Post signage to remind students, staff, family members and any authorized visitors to wear masks and practice physical distancing according to CDPH guidelines and Executive Orders.

4. Implement Thorough Cleaning and Disinfecting Protocols

- ✓ Perform thorough cleaning in high traffic areas.
- ✓ Clean and disinfect frequently touched surfaces within school and on school buses at least daily and, if practicable, frequently throughout the day by trained custodial staff.
- ✓ Buses should be thoroughly cleaned and disinfected daily and after transporting any individual who is exhibiting symptoms of COVID-19.
- ✓ Limit use of shared playground equipment and objects and encourage physical activity that requires less contact with surfaces.
- ✓ Regularly clean and sanitize shared equipment when transferred between students and/or staff.
- ✓ Provide time for workers to implement cleaning practices during their shift.
- ✓ Ensure that sanitary facilities stay operational and stocked at all times.
- ✓ Ensure adequate supplies to support healthy hygiene behaviors.
- ✓ Post signs in schools, workplace and common areas emphasizing basic infection-prevention measures, including posting hand-washing signs in restrooms.
- ✓ Use products approved for use against COVID-19 on the Environmental Protection Agency-approved list, and follow product instructions and Cal/OSHA requirements including proper ventilation during cleaning and disinfecting. Keep products away from students.
- ✓ Discontinue any shared food or beverages by students and/or staff.
- ✓ Check air filters and filtration systems to ensure optimal air quality.


- ✓ 5. Promote Physical Distancing Guidelines
- ✓ Implement measures to promote six feet of physical distancing in accordance with the Orange County Health Officer's strong recommendation effective June 20, 2020.
- ✓ For classroom space, consider the following:
 - ✓ Limit the number of students/staff in enclosed areas.
 - ✓ Students remaining in the same space and group as small and consistent as practicable, and minimize movement of students and teachers/staff as much as practicable.
 - ✓ Consider ways to establish separation of students through other means if practicable such as:
 - Six feet between desks
 - Partitions between desks; use clear plastic, study carrels or other barriers where six feet of physical distancing cannot be maintained
 - Markings on classroom floors to promote distancing
 - Arranging desks in a way that minimizes face-to-face contact
- ✓ Space teacher and other staff desks at least six feet apart from student desks.
- ✓ Use non-classroom space for instruction.
- ✓ In non-classroom spaces, consider the following:
 - Establish directional hallways and passageways for foot traffic, if possible, to reduce instances where individuals pass one another face-to-face.
 - Clearly mark areas where students, staff and visitors must queue to maintain physical distancing, or use alternative entry requirements.
 - Limiting nonessential visitors, volunteers, and activities. Use an appointment system, stagger appointments and reduce walk-ins.
 - Reconfigure waiting areas, lobbies, workstations and employee break rooms, if possible, to allow for at least six feet of distance.
 - Limiting communal activities where practicable
 - Minimizing congregate movement as much as possible.
 - Serving meals in classrooms or outdoor areas where practicable.
 - Adjust staff meetings to ensure physical distancing, and use phone or webinars if possible.
- ✓ For arrival and departure, consider the following:
 - Minimize contact at school between students, staff, families and the community as much as practicable.
 - Designate drop-off and pick-up locations that discourage large gatherings. Consider alternate scheduling.
 - Clearly designate entrances and separate exits if possible.

ORANGE COUNTY TOGETHER

SCHOOL REOPENING CHECKLIST

On behalf of the Fullerton Joint Union High School District/LEA, I attest that I have taken the steps necessary to reopen school in a safe and responsible manner and completed the following measures in accordance with the industry-specific guidelines from the California Department of Public Health and the requirements of the Orange County Health Care Agency:

1. Develop a Written Worksite Specific Plan
2. Provide Relevant Training for Employees and Students
3. Plan Individual Control Measures and Screening
4. Implement Thorough Cleaning and Disinfecting Protocols
5. Promote Physical Distancing Guidelines

 _____

Site Administrator Date

Local Educational Agency Official or Designee Date

Fullerton Union High School

School

Fullerton Joint Union High School District

District



ADDITIONAL RESOURCES

[California Association of School Transportation Officials](#)

[California Department of Education- Stronger Together](#)

[Center for Disease and Control Prevention \(CDC\) Guidance for Schools](#)

[California Department of Public Health- COVID-19 Industry Guidance Schools and School-Based Programs](#)

[CIF SS Sport Calendar for 2020/2021](#)

[COVID-19 Training Videos for Students, Parents, and Staff Members](#)

[COVID-19 Screening Flow Chart from the National Nursing Association](#)

[EPA Disinfectant Product](#)

[Fullerton High School Website](#)

[FJUHSD Website](#)

[FJUHSD Health and Safety Committee Presentation to the Board \(8/4/20\)](#)

[FJUHSD Reopening of Athletics and Activities Plan Update \(8/6/20\)](#)

[FJUHSD ISOLATION PROTOCOLS](#)

[Guidance from other countries which reopened schools safely](#)

[National Association of Pupil Transportation](#)

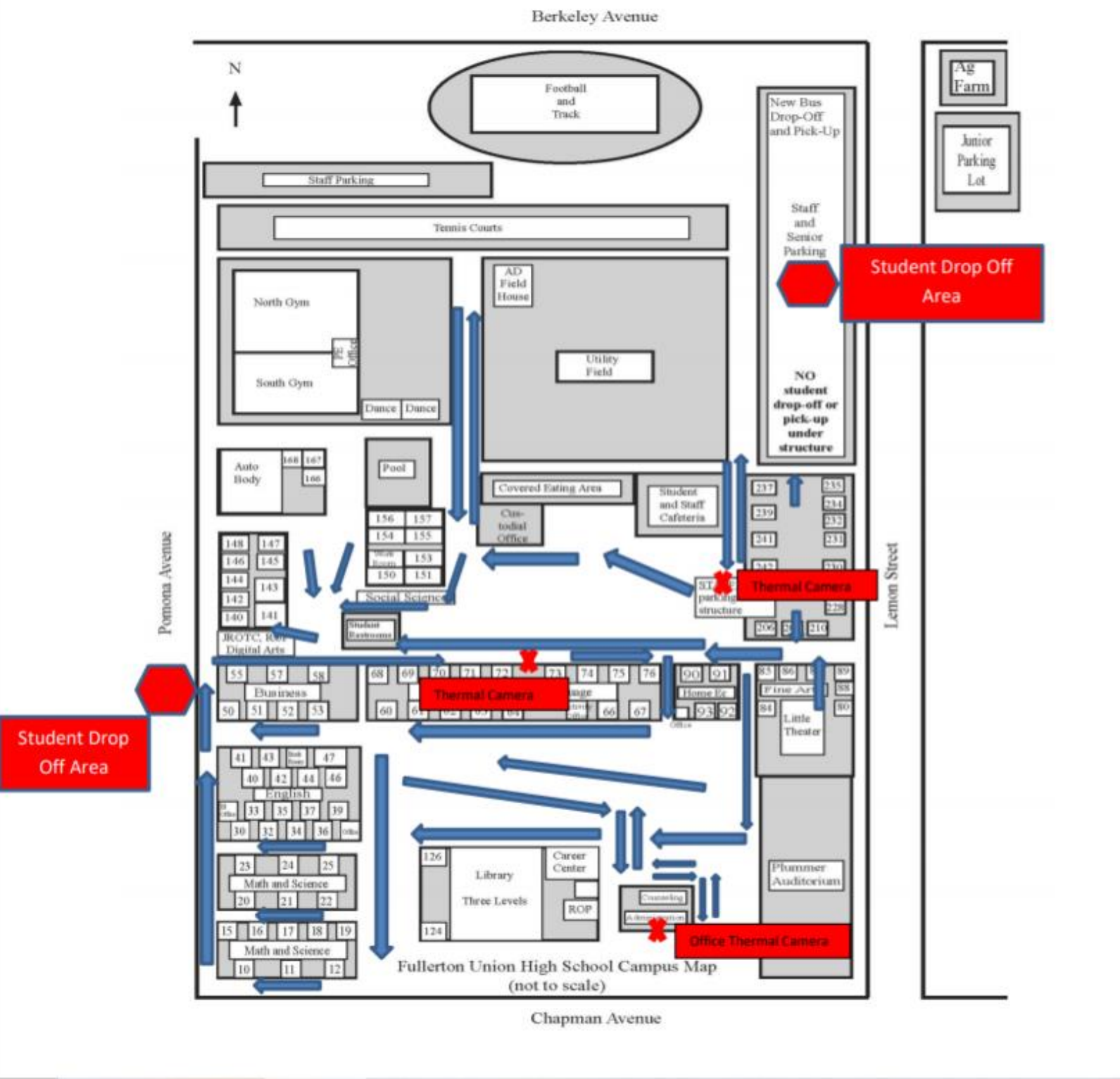
[National School Transportation Association](#)

[Orange County Department of Education-Together](#)

[Surface Cleaning Guidance from Harvard University from the California Teachers Association Conference](#)



Appendix A: CAMPUS MAP





Appendix B: COVID Poster

Stop the Spread of Germs

Help prevent the spread of respiratory diseases like COVID-19.



[cdc.gov/coronavirus](https://www.cdc.gov/coronavirus)

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